How To Create a Safety Plan:

- 1. Identify the potentially dangerous behavior
- 2. Determine 1-5 simple steps to prevent the behavior
- 3. Write those steps down in clear, concise, easy to understand language.
- 4. Keep a copy handy (post in a common room, put on a note card that you and the child can keep in a pocket, keep a folder in an easily accessible drawer)

Examples Of Safety Plans:

Example #1: Family Expectations

- 1. I keep myself and others safe
- 2. I respect other people's personal property
- 3. I respect other people's bodies
- 4. I respect other people's hearts

Example #2: General Safety

- 1. With permission and adult supervision
 - a. Example: "Am I allowed to ride my bike?"
 - b. Example: "Am I allowed to climb a tree?"
 - c. Example: "Am I allowed to start a campfire?"

Example #3: Computer Safety

- 1. Computers stay in common areas
- 2. We only communicate with people online with adult permission and supervision
- 3. Caregivers have access to all logins and passwords.

Example #4 Body Safety

- 1. We keep our hands and feet to ourselves
- 2. No one has permission to touch or look at your private parts / You do not have permission to touch or look at anyone's private parts.
 - a. Lips
 - b. Vagina

- c. Penis
- d. Nipples
- e. bottom
- 3. We dress in private.
- 4. When playing, we stay where a trusted adult can see us

Example #5 Self-Harm

- 1. Lock sharps
- 2. Lock medication
- 3. Identify warning signs of intent to harm
- 4. Call for support (therapist, mentor, trusted friend)
- 5. Call for help (crisis line, 911)

Example #6 Damaging Property

- 1. We respect property
- 2. We keep hands and feet to self
- 3. Identify the feelings that lead to aggression
- 4. Use a coping skill
- 5. Call for help (crisis line, police, therapist, mentor, friend)

Example #7 Verbal Aggression

- 1. We respect one another's feelings
- 2. We use respectful words
- 3. If mean words are being said, other children will leave the room and go to a safe place if possible
- 4. When I'm about to say something mean, violent, aggressive, threatening, I will use a coping skill
- 5. If I have said something hurtful I will make amends

Example #8 Physical Aggression

- 1. We respect other people
- 2. We keep hands and feet to ourselves
- 3. If physical hurt (or threats of physical hurts) are happening, other children will leave the room and go to a safe place if possible.
- 4. When I'm (child) about to do something hurtful I will use a coping skill.

- 5. If I (child) have hurt someone I will make amends.
- 6. If a coping skill isn't working, call for help (mentor, therapist, crisis line, police) also, call for help keeping the other children safe if necessary.